Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S.V.D GOVERNMENT DEGREE COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr. T. K. Visweswara Rao**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08813221418**
Mobile no.	**9440229928**
Registered Email	**nidadavolew.jkc@gmail.com**
Alternate Email	**principalsvdgdcndl@gmail.com**
Address	**Ram Nagar, patimeeda**
City/Town	**Nidadavole**
State/UT	**Andhra Pradesh**
Pincode	**534301**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. K.Naveena**
Phone no/Alternate Phone no.	**08813221418**
Mobile no.	**8639729282**
Registered Email	**nidadavolew.jkc@gmail.com**
Alternate Email	**nddwiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://gdcwndd.ac.in/pages/AQAR%202018-19.html**

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**C**	**1.91**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

01-Jan-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
programme on Anti-Ragging	**19-Jul-2019** **1**	**122**
induction programme for first year students	**24-Jul-2019** **1**	**95**

revised assessment and accreditation frame work for staff	12-Sep-2019 1	8
Annual day celebrations	03-Mar-2020 1	256
study tour for achievers	04-Mar-2020 1	10
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Heigher education	state government scheme	state government	2019 365	76645
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.programme on Anti Ragging 2.induction programme for first year students 3.revised assessment and accreditation frame work for staff 4.Annual day celebrations 5.study tour for achievers 6.Yoga Day 7.Sri Alluri Seetha RamaRaju Birth day celebrations 8.Meditation Programme 9.A Programme on safety of women 10.Cargil vijay diwas 11.Abdul kalam vardhanthi 12.Eye camp by LIONs club

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Conduct certificate course for the students	College proposed to conduct a certificate course in Yoga, Couldn't started this program due to covid restrictions and it has been post poned to for thisacademic year
To encourage the students towards community services	NSS Volunteers participated in the local elections . Distributed masks and litres of sanitizers to the needy people in association with Rotary Club, Nidadavole
To encourage the students to participate in different competitions organised by other institutions	students participated in online quiz competition conducted by GDC, Tanuku. students participated past in science Fiesta organised by Govt. College(A),Rajahmundry and bagged prizes
to conduct NSS special camp	distribiuted masks and sanitizers by staff and NSS volunteers in near by villages
To encourage the students to register in LMS	more than % of the students registerd in LMS
to encourage staff to participate in LMS	three staff memners prepared LMS video lessons
to conduct national and international webinars by all departments	department of english conducted one national and one international webinars,commerce department conducted two national level webinars,department of physics and chemistry conducted national level webinars and department of telugu and hindi also conducted national level seminars
biometric attendance for students and staff	All the staff and students put their attendance at the biometric attendance machine in the morning and everning
to conduct internal academic audit to view action plan	yes, internal academic audit was conducted by principal and IQAC to assess the activities of the departments
To prepare the year plan by the department	all the departments prepared year plane,dairy and teaching notes
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date

IQAC MEMBERS	18-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**31-Jan-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1. Our institution follows the syllabus stipulated by the 'Adi Kavi Nannaya University' Rajahmundry as our college is affiliated to this university. All the departments follow a coherent and pragmatic time table prepared by the academic coordinator to teach and complete the syllabus in a systematic manner. The teaching is executed through both the theory and practical's. following various methodologies for the effective implementation of the curriculum prescribed. ICT enabled facilities like smart boards, LMS, Visual Lectures, Virtual Classes, MANA TV are additionally used by lecturers extensively. Apart from assigned syllabus, certificate courses are also conducted by various departments. Bridge courses and remedial classes are conducted to improve the performance of the students in terms of knowledge, understanding, skill, attitudes and values. The students are motivated towards pursuing online courses like Moocs as a value addition and also to develop global competence. among students.., Flickers, kahoot apps are also used to gain knowledge in an entertaining manner. After conducting the tests the marks registers are maintained to give feedback to students regarding their performance and also to track the progress.. Records of seminar papers, study projects , field visits and educational tours conducted for the students to gain practical and visual knowledge in their respective subjects. Helping them gain experience and become more self reliant.. B.Com students visited banks, income tax office and near by industries. B.A. students were taken to visit places with historical importance. B.Sc students visited botanical gardens. Science labs and various institutes. Guest lectures and extension lectures by eminent personalities on various topics are organized. Workshops are also conducted to provide hands on practice on various subjects..

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

| Tally | Nil | 03/12/2019 | 90 | Employability | yes |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	01/06/2015
BA	Economics	01/06/2015
BA	Political science	01/06/2015
BCom	Commerce	01/06/2015
BSc	Maths	01/06/2015
BSc	Physics	01/06/2015
BSc	Computer Science	01/06/2015
BSc	Chemistry	01/06/2015
BSc	Botany	01/06/2015
BSc	Zoology	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	31	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
HVPE	18/06/2018	170
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	31
BCom	commerce	31
BA	history	49
BA	political science	22
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from the students would be properly analyzed and discussed among the staff under the chairmanship of the principal. Then we focus on the draw backs highlighted in the feedback, plan out a solution to overcome the draw backs to meet and satisfy the expectation of the students in both academic and administrative affairs. Though there are subtle challenges like the deficiency of the lecturers for some subjects. The principal immediately persued the problem and appointed guest faculty to the subject concerned, and requested the authorities concerned to depute some more lecturers (to fill the gap)from the near by colleges and resolved the issue .. The staff members are striving hard for overall development of the students through counselling , motivating ,encouraging etc.This type of association with students makes them feel free and to utilize their stay at the campus in a fruitful and productive way... The feedback is frequently obtained from the parents through parent meet. We then take their feedbacks, pursue the drawbacks raised by them and rectify them within the next parent meet. Feedback is also obtained through CPDC meetings and the administration is made transparent to all the stakeholders Like this the valuable feedback obtained serves the purpose of self check and also helps in turning the weaknesses of the institution as strengths .This win win policy contributes a lot in the development of the college by all means.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP	60	45	45
BCom	General	60	64	49
BSc	MPC	30	38	18
BSc	MPCs	30	46	30
BSc	BZC	30	37	28
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	170	Nill	17	Nill	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	17	8	2	1	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is very much available in the institution. Every full-time teacher is a mentor to her/his respective group. The mentor collects the data of his /her students. The data includes the academic ,social, and economic status of the student individual. The teacher guides the student towards better performance. The teacher observes the academic weaknesses of the students, conducts remedial coaching and extra coaching to the slow learners. The student is free to share her problem if any with the mentor. Mentor not only looks into the academic but alsi the social economic and health problems of the students. The mentor guides, motivates and inspires the students towards better performance. The mentors look into the attendance of the students their eligibility to scholarship etc. Motivates them to participate in curricular and extra curricular activities and encourages them towards all round development. The mentor often speaks to the parents and sees that no dropouts and irregular students are there in the class . Online interaction with the parents was done during covid time. The performance of the students will be brought to the notice of the parents after the completion of the internal examinations. The slow learners are taken care of and the advanced Learners are given guidance for higher studies and competitive exams. They make the students aware of the job opportunities and help them in all spheres of their academic and personal career. Mentors usually track the progress of the students right from their entry into the institution till they left with graduate degree . Also Mentors grasp the insight of the students well in the beginning when they enter into first semester and used to guide towards their coveted goal based on their interest. This will help the student to draw the outline of the future with little effort..

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
420	17	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	17	1	Nill	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end

				examination
BA	HEP	6	24/09/2020	07/11/2020
BCom	GENERAL	6	24/09/2020	07/11/2020
BSc	MPC	6	24/09/2020	07/11/2020
BSc	MPCs	6	24/09/2020	07/11/2020
BSc	BZC	6	24/09/2020	07/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Examination Cell is the heart of the examination system. The examination system of the college is fair, efficient, reliable and transparent and strictly follows the rules and regulations of UGC and affiliating university. The institution acts as the Examination Centre, accommodates the students of three colleges for Semester End examinations. The functioning of the Examination Cell is strictly as per the examination manual.The objective of the Examination cell is smooth conduct of examinations. The institution also conducts internal examinations promptly as per the Academic Calendar and the evaluation process is very transparent. The institution has taken several initiatives to ensure better standards and improve Precision, efficiency and transparency in the evaluation mechanism. In every Semester the examination will be held on the proposed date according to the academic calendar. Theoretical examinations of the First, Third and Fifth Semesters are conducted in the month of October/November and the examination of the Second, Fourth and Sixth Semester shall be conducted in the month of March/April in the concerned academic session after the completion of the practical exams. Continuous Evaluation Students undergo continuous evaluation in all courses .For Continuous Evaluation, the College conducts two Continuous Assessment Tests (CAT) in addition to Semester End examinations. The reforms made in the examination system are - The internal assessment is done based on the performance of the individual student in the class. The seminars presented by them, their project works, group discussions, peer teaching etc. are taken into consideration for awarding internal marks . Evaluation is done in a transparent manner, the valued scripts are shown to the students and the common mistakes that the students commit are discussed, the slow learners are identified simultaneously and extra coaching and additional exams are conducted to them. As a result , the general mistakes that are repeated are drastically reduced thus paving way for their ultimate and flaw less performance . Each Theoretical question paper is set for 75 marks and 25 marks for the internal assessment by the university. Thus the total marks of each question paper will be of 100. Assignments are regularly given to students. Appropriate weightage is given to attendance. Marks are duly earmarked for performance of lab work, preparation and presentation of lab record and viva. Results are displayed on the notice board of the departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The college being affiliated to Adi Kavi Nannaya University scrupulously follows the academic calendar prepared by it. A meeting of the IQAC comprising all the HODs and in charges of Cells /Committees is held at the beginning of the semester and an action plan is prepared department wise and submitted to the IQAC. The academic schedule approved by the IQAC would be adhered scrupulously as all the staff members are involved in the designing process. • A hand book cum calendar is provided to every student by the institution which provide the details of the curriculum, syllabus, both theory and practical, rules and regulations of the institution etc. It also provides tentative dates

of internal and University Exams, internal assessment exams, public holidays, summer vacation, cultural and sports events etc for the benefit of the students. • Periodical circulars are released by the Principal to supplement the plan of action. • The annual calendar is designed keeping in view the time frame available for the students during that academic year

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<div align="center">No Data Entered/Not Applicable !!!</div>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
62	BA	HEP	25	22	88.10
81	BCom	GENERAL	31	31	100
71	BSc	MPC	13	12	92
71	BSc	MPCs	20	12	60
71	BSc	BZC	21	19	90

<div align="center">View File</div>

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">No Data Entered/Not Applicable !!!</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	5.6
International	Chemistry	1	Nill
National	History	1	Nill
National	Telugu	1	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Presented papers	4	13	Nill	Nill
Attended/Seminars/Workshops	3	12	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HIV Program	NSS	12	85
plastic free program	NSS	10	200
cleen and green	NSS	10	100
plantation	NSS	4	25
eye camp	NSS and Lions club	5	120
Yoga day	NSS	5	120
vanam manam	NSS	15	100
Elocution and essay writing	NSS and Manogna chaitable trust	13	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharath	NSS	Cleaning campus	12	100
Aids awareness rally	NSS	rally	10	90
Gender issue	NSS	Awareness to DISAHA app	12	50
Gender issue	NSS	Balika Diwas	11	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	**0**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Class rooms	**Existing**
Laboratories	**Existing**
Seminar Halls	**Existing**
Value of the equipment purchased during the year (rs. in lakhs)	**Newly Added**
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	**Nill**	**Nill**	**2021**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	10538	2509432	Nill	Nill	10538	2509432
Reference Books	202	9876	Nill	Nill	202	9876
Journals	15	2250	Nill	Nill	15	2250
CD & Video	15	2975	Nill	Nill	15	2975

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	20	20	1	1	3	2	60	0
Added	0	0	0	0	0	0	0	0	0
Total	25	20	20	1	1	3	2	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.3	0.3	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College plays a prominent role in keeping the physical academic and support facilities in good and usable condition For this following is the list of measures taken by the college . 1) Maintaining Stock registers in the

department concerned. 2)Stock verification done on every year basis. 3) Repairs done on every needy occasion 4) Supplying the needy instruments/equipment to the laboratory based on their indent. 5)As per the Government budget sanction purchasing the lab equipment so as to equip the lab concerned with new and sufficient t instruments. As a result The college is endowed with good laboratories, computer labs, virtual classrooms, library, a good gymnasium etc. The laboratories of subjects like Physics, Chemistry, Botany and Zoology are being maintained by the concerned subject lecturers. Stock registers are being maintained and physical stock verification is done at the end of every academic year. There is one computer lab in which the students of all groups utilize them for regular class work and also for pursuing online courses, MOOCS through online educational websites like Swayam, Edx, Coursera, etc. There is a language lab which is being used as a JKC training centre. There is a virtual laboratory in which the students attend the live classes being taught by other lecturers remotely. There is a good gymnasium for our women students and the students are encouraged to utilize it to improve their health and fitness. Our students are encouraged to participate in national, regional and district level tournaments. There are fixed shuttle badminton courts, Basketball and Volleyball courts in which the student players practice regularly. A student of our college has won a gold medal in the 5th All India Karate Championship-2019. Our college students have participated in several championships like the All India Inter University Tournament. Our college takes pride in conducting the Adikavi Nannaya University Inter Collegiate Ball Badminton Tournament during 2019-20 in which the college has secured 3rd Place. The stakeholders and the general public utilize the playgrounds and courts on public holidays. The college library is bestowed with a rich collection of books of both academics and non-academics. The faculty and students are accessing the online versions of subject specific books and journals through INFLIBNET N-LIST. All the faculty members to support academic development activities. The students are also encouraged to use the SC ST Book Bank Scheme for which state Govt. allotted a budget to purchase and issue books for the students in every semester. An R.O water plant has been installed in the college premises to promote good health and drinking clean water.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Jagananna vidyadeevena and jagananna vasathi deevena	1179	7654632
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Yoga day	21/06/2019	120	Experts from local public
Medication	09/07/2019	150	Experts from local public
Elocution and Essay writing	19/07/2019	50	Manogna charitable trust

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	SAHAY- Society for awareness and holistic activity by youth	200	Nill	Nill	Nill
2020	Awareness programme on Heigher education and job opportunities	Nill	120	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Rising Stars Mobile india Private limited (RSMPIPL)	186	63	nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2020	4	B.Sc	Computer Science	AKNU	M.Sc
2020	2	BA	Political science	AKNU	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival by AKNU	University	30
Rangoli Competition	college	60
Telugu ammayi Competition	college	60
Freshers day	College	350
Miss SVD Competition	College	350
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Certificate of Merit	National	1	Nill	Nill	U. Ramya
2020	Certificate of Merit	National	1	Nill	Nill	M.Sharmila
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is an active participation of students in both academic and administrative activity of college . There are class representatives from each class who assists the lecturer in looking into the discipline, cleanliness, regularity of the students, regular attendance for the assignments and other exams. There is students participation in curricular, co-curricular and extra-curricular activities. The students are also the members in women empowerment cell of the college. They take active lead in organizing various women empowerment related activities . They extend their services to the community by creating awareness regarding health and hygiene , about the importance of education, social service etc. There are nearly 100 NATIONAL SERVICE SCHEME

(NSS) volunteers who look into the cleanliness of the college campus, they play active role in organizing any program in the College. On the occasion of Telugu Bhasha Dinotsawam , students actively participated in essay writing and elocution competitions. There is students support in all the activities and competitions conducted by the departments in the college. They actively take part in the plantation, clean and green, SWACH BHARATH programmes Conducted by 'NSS' on the campus and in the special camps. They actively participated in the food distribution, masks distribution and sanitizers distribution to needy people during pandemic. Every year students celebrated fresher's day and farewell parties. They organize cultural events, honour the teachers as they support and help in organizing all programmes by departments. All the student committees participated in teachers day celebrations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of power and participative management are the two important characteristics of effective administration. The principal and IQAC cell forms the apex body of the institution, further down various committees are formed for conducting various activities under the chairmanship of the principal of the college. The committees are constituted by all the faculty members of the college. Students and non-teaching staff are also made part of the committees wherever necessary. • IQAC committee takes decision in all academic related matters and monitor day to day issues , rules to be followed for smooth running of the college as well as to enhance the quality of learning in all aspects • Departments have autonomy in planning and executing curricular and extra-curricular activities • Records are maintained at all levels Participative Management Institution ensures the participation of all the faculty members at all levels. Faculty are involved through various committees such as NSS, Red Ribbon Club, Women Empowerment Cell, Career Guidance Cell, Anti –Ragging Cell, Extra-circular activities committees etc. The responsibilities of these committees are as follows: • Internal Quality Assurance Cell : ? To coordinate, plan and organize the activities of the institution ? to enhance the quality of various parameters in education ? preparation and submission of AQAR ? maintenance of data • Academic committee: Monitors Academic related activities • Examination Committee: Monitors examination related activities • JKC Committee: ? Train students to empower them with employability and life skills by conducting various training programs ? Conduct job drives to provide job opportunities • Women Empowerment Cell: To address women related issues and conducting various activities, guest lectures and awareness programmes which

	help to overcome obstacles in life and at work place

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Institution is trying to collaborate with industries
Admission of Students	Students are admitted into the college according to the student admission policy given by the AP state government which clearly states the rules and procedures, to be followed in the admission process. Students are admitted through online procedure on First-cum-First served bases in the order of merit. The institution conducts Induction Programme for newly admitted students. The facilities in the college and the scope of the subjects to be learnt are introduced in these sessions
Human Resource Management	18 teaching and 5 non-teaching posts are sanctioned by the government. This year 17 teaching staff and 3 non-teaching staff served the institution. Andhra Pradesh State government public service commission and AP state government are the recruiting bodies. Government policies regarding recruitment, transfers, trainings, disciplinary procedures, fixation of remuneration and superannuation and promotions are implemented. At the end of every academic year all the faculty submits Annual Self Appraisal Report(ASAR) to the Commissionerate of Collegiate Education
Library, ICT and Physical Infrastructure / Instrumentation	• The institute provides Wi-Fi facility on the Campus • Well-equipped English Language Lab is available in the college to improve the communication and linguistic skill • Well-furnished Computer labs with ICT oriented facilities are available • INFLIBNET is available to expand their spectrum of knowledge
Research and Development	Institution encourages the faculty to attend research methodology courses, Faculty Development programs, workshops, seminars , conferences which helps to broaden their knowledge and also motivates the faculty to publish

		research papers in reputed journals
Examination and Evaluation		The Examination Cell is the heart of the examination system. The examination system of the college is fair, efficient, reliable and transparent and strictly follows the rules and regulations of UGC and affiliating university. Students undergo continuous evaluation in all courses. For Continuous Evaluation, the College conducts two Continuous Assessment Tests (CAT) in addition to Semester End examinations. Each Theoretical question paper is set for 75 marks and 25 marks for the internal assessment by the university. Thus the total marks of each question paper will be of 100. Assignments are regularly given to students. Appropriate weightage is given to attendance. Marks are duly earmarked for performance of lab work, preparation and presentation of lab record and viva. Results are displayed on the notice board of the departments.
Teaching and Learning		Curriculum delivery is meticulously planned at college level as well as at department level. At department level time table is framed and subjects are allotted. Individual faculty members prepare curriculum plan well in advance with focus on methodology adopted, teaching aids used for each topic and evaluation methods for continuous assessment. Faculty members are well acquainted with use of ICT during class room teaching and lectures are given through power point presentation by most of the faculty members. They are exposed to number of LMS classes and are encouraged to pursue MOOCS online classes. Students actively participate in a multitude of academic activities like classroom seminars on chosen/ assigned topics, home assignments, power point presentations, poster preparation, activities of various committees under student union, youth festivals, activities of departmental associations, national organizations like NSS, Sports activities and other competitions. Essay Writing, Elocution, Debate, quiz Competitions and group discussion, Science Day, Guest Lectures, Peer Teaching etc. Various learning methods are followed by the institute to nurture critical thinking, creativity and scientific temper among

	the students
Curriculum Development	**As per the university guidelines curriculum is followed and appropriate steps are taken to**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**College uses ICT for planning and development system.**
Administration	**For administration e-office Government of Andhra Pradesh is used . Bio-Metric Attendance is strictly followed by Teaching, Non-Teaching members and Students**
Finance and Accounts	**Finance and accounts are operated through Centralized Fund Management System(CFMS)**
Student Admission and Support	**Online admission are conducted through AP state government Online Admission Massive Degree College Application software(OAMDC)**
Examination	**Downloading hall tickets and viewing results through online**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
**No Data Entered/Not Applicable !!!**				
**No file uploaded.**				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Two –day National Seminar on Block Chain and Bit-Coin Technology, organized by AKNU, RJY	1	05/07/2019	06/07/2019	2
One Day State Level Work Shop "Enhancement of Internal Quality and NAAC Accreditation at SCIM GDC, Tanuku	4	15/10/2019	15/10/2019	1
One Day State Level Work Shop "Enhancement of Internal Quality and NAAC Accreditation at S.V.R.K Govt. Degree College (M)	8	29/10/2019	29/10/2019	1
3 Day National Level Workshop on "Research Methodology – Mechanism for effective Implementation	1	19/10/2019	21/10/2019	3
ONE DAY WORKSHOP ON INTELLECTUAL PROPERTY RIGHTS AT SVRK NIDADAVOLE, ON 11/3/2020	1	11/03/2020	11/03/2020	1
7 Day online FDP on "Revised Accreditation of NAAC, Govt. College Autonomous	1	27/05/2020	02/06/2020	7
		[View File](#)		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.General Provident Fund, 2.Andhra Pradesh Group Life Insurance Scheme, 3. Employee Health Insurance Scheme	1.General Provident Fund, 2. Andhra Pradesh Group Life Insurance Scheme, 3.Employee Health Insurance Scheme	1.Book bank, 2. Prathiba Awards

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Due COVID-19 Pandemic situation internal and external financial audits were not conducted

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Commissioner of collegiate education	Yes	IQAC
Administrative	No	Commission of collegiate education	No	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher meetings are conducted at College as well as at department level 2. During PTM parents interact with faculty where the parents are informed about their ward's performance, interests , skills and also they will be provided with the information related to enhancements in teaching ,learning process and evaluation methods 3. Parents provide their feedback on circulum, administration and other academic related aspects during the interaction which helps the institution to take the appropriate action if necessary

6.5.3 – Development programmes for support staff (at least three)

1.Work shop on Revised Assessment and Accreditation RAAF for Teaching Staff 2.The support of our college are encouraged to participate in various training programmes organized by various institution in order to learn the usage of ICT tools in their day – to- day work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Basic amenities for students and staff like wash rooms, RO's water facility are arranged 2.IQAC is formed as per new norms of the NAAC and is working at

its optimum level 3.Usage of ICT devices like smart board,LMS, Mana Tv, Virtual Classes are increased. Teacher are encouraged to register themselves in MOOCs for quality enrichment. Students are also encouraged to join in Moocs to enrich their subject knowledge

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Programme on Anti-Ragging	19/07/2019	19/07/2019	19/07/2019	122
2019	Induction programme for I year Students	24/07/2019	24/07/2019	24/07/2019	95
2019	Work shop on Revised Assessment and Accreditation RAAF for Teaching Staff	12/09/2019	12/09/2019	12/09/2019	8
2020	Annual Day Celebrations	03/03/2020	03/03/2020	03/03/2020	256
2020	Study Tour for Achievers	04/03/2020	04/03/2020	04/03/2020	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Balika Diwas	24/01/2020	24/01/2020	50	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil, but we are creating awareness on the importance of water consumption, natural resources and regarding power consumption.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	19/02/2020	1	Visit charla suseela vruddhasramam	Nill	98

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	04/06/2019	In our college we are conducting several programs related to human values and ethics to enhance the character of the students. It is hoped that because of this effort made by the institution towards human values and ethics we ensure that the students are made aware of the problems and their possible solutions through self exploration. Also we ensure that the students internalize the fact that they have to respond to situations instead of reacting. At the same time, the institution will facilitate the students to identify their societal responsibilities. Through the activities conducted an effort is made to rid ills from society that are prevalent. Further through these programs we as certain that the students realize that they have a lot of potential which when realized will propel the

society forward in a positive direction. Our students have human values and professional ethics as a paper for first semester students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Visit to old age home (charla suseela vruddhasramamu)	19/02/2020	19/02/2020	98
Program on Disha App	27/02/2020	27/02/2020	100
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Free Zone 2. Pollution Free Day 3. Maintaining Class Room Dustbins 4. Plantation 5. Swachcha Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Title of the best practice Every day Assembly 2) Objective of the practice To develop patriotism, discipline among students , and to inform about the latest happenings in the college in addition to make them aware about the importance of the day concerned.. 3) The context As a policy matter all students should assemble before their regular work there by managing themselves as per the time schedule .It serves as common platform for both teachers and students to interact about various issues regarding academic physical facilities etc 4) The practice : Students habituated to come early and assemble as per their allotted slot and developed a time sense inherently . 5) Evidence of Success As a result of regular assembly following is the result. 1) Discipline was developed among the students. 2) Solved several issues regarding amenities in the college 3) Learned about the importance of the day concerned on everyday Basis 4) Motivated a lot by hearing about the achievements of their peers And as a result competitive spirit and work culture was developed among Students. 5) Achievers were facilitated by the principal in the assembly in front of his peers and staff members inherently taps every student to mimic the achiever 6)Problems encountered As major part of the students used to operate from nearby villages employing various transportation facilities felt very difficult and struggled a lot in the beginning and iafter some time they enjoyed running after time. Best Practice -2 1 Title of the best practice : SVD Radio 2) Objective of the practice : The bottom line of this practice is to tap the latent talents among the students, Giving information on the spot as per the urgency of the situation, conveying the best wishes to students on the events like their birthdays , to arrange a platform for interested students to exhibit their talents like singing, entertaining etc. 3) The context : The real purpose of graduation we strongly believe, is that developing the students by all means ie curricular, extra curricular etc. In this context SVD radio was started .. 4) The practice : India is a treasure house of several fine arts, having excellent cultural heritage and always stood first regarding ethics and human values. In this scenario starting a platform like SVD radio serves the purpose in multi folded way ->. students by exhibiting their inner talents used to forget about their routine and attains meditative happiness. ->. helps to

develop their talent which may help them to earn a living -> gives the student community an opportunity to enjoy the sweetness of their mother tongue and also facilitate them to learn other languages like Hindi, English. . 5) Evidence of Success : following if evidence of success 1. students developed fearlessness not only in the college but also in the outer public. 2. students felt happy as they spent a productive stay in the college. 3. They learned to speak at least one language in a fluent way 6. Problems encountered : 1. as it is quite evident that allocating certain money to public address system and SVD Radio in a government college like this became a hurdle. 2. Encouraging students to participate and to run SVD Radio is another issue in the very beginning.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college (S.V.D. GDC For Women), Nidadavole is located in semi urban area i.e. very nearer to rural areas so the main vision of the college is to provide education to rural women and creating women empowerment. Our priority and thrust every thing is to improve and provide best education and employment opportunities to the women. As a distinctive feature of the college lies in the heart of the city and accessible especially for women students who used to operate from nearby villages. As the location lies very nearer to several needy and also emergencies students feel at home. college also runs in a greenery filled with plenty of oxygen, hygenic, highly protective environment. Education plays a vital weapon in eliminating many social crimes and evils against women prevailing in society. In a developing country like India, awareness begins at home and the rural sections of the society. Awareness of the importance of female education in different villages leads to a positive reaction to women's education. Focus on attaining graduate attributes like excellence in teaching, learning, research, inter disciplinary, knowledge, sustainability, ethical values and nation building. On attaining the graduate attributes like excellence in teaching, learning research interdisciplinary knowledge sustainability ethical values nation building the goal set for the institution is deemed to be achieved and reset the goals on emerging demands in academia. To accomplish the goal of transforming the institution into an abode of excellence and to substantiate the tag line 'education refined and redefined'. The institution stands in the forefront of optimal utilization of technology for curriculum enrichment and adaptability. The college maintains the quality of education by training young minds to adapt themselves to any positive change.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Following is the future action plan for the academic year 2020-21 o All lecturers are requested to acquire necessary computer knowledge, transform themselves as per the requirement of the pandemic so that they can utilize G-Suite and ICT platforms in an efficient and smooth way. o In the context of pandemic where offline classes are not possible IQAC recomonds blended teaching that is combination of both online and offline classes as per the feasibility. o In the same way IQAC strictly insists the institution to have the fecility of G-Suite for conducting teaching as well as examination so as to enable all the lecturers to preserve the lectures they taught in the google drive. o In the

event of conduction of offline classes all the students and staff members are requested to strictly follow covid 19 protocol i.e maintaining social distance, wearing masks, using sanitiser and washing hands frequently o All lecturers are requested to make their students aware about covid 19 so that they can get rid of unnecessary fear and habituate to follow covid 19 protocol o All department incharges are requested to conduct and also to participate in webinars, FDP through online. o As a quality enhancement IQAC requests the principal and management of this institution to strengthen ICT fecilities which prevails in this institution.